

Educator Outline

Grade Level(s)	High School
Time Allotment	3 to 4 periods
Standards Alignment	High School American History 2, 12, 17
Student Learning Outcomes	Students will learn how to search the Chronicling America website to find evidence of the past, detect bias in newspaper articles, and place current immigration issues in a historical context.
Vocabulary	database: organized collection of information in digital form; keyword: a term used as to retrieve documents in a database or search engine; limit: to search only part of the database; newspaper: a publication reporting information and current events; news: information about recent events, a presentation of such information in a newspaper or on television; headline: display type placed over a story summarizing the story for the reader; bias: a particular tendency or inclination, especially one that prevents unprejudiced consideration of a question

Resource Introduction: Chronicling America

- Introduce Chronicling America, the free digital newspaper database of the Library of Congress and National Endowment for the Humanities.
- Have students watch the following videos:
 - What is Chronicling America?: <http://youtu.be/Bvg73KAyTDA>
 - How Do I Perform a Basic Search?: https://youtu.be/cIB_Eso44B0
 - How Do I Perform an Advanced Search?: <http://youtu.be/rEs4YgtpqB8>
- Review the information provided on the Resource Introduction worksheet.
- Once students are on their computers or devices, make sure to model how to use Chronicling America and allow students time to get familiar with the website.

Bell Ringer

- Provide students about three minutes to write down their responses in their notebooks. After students are finished, choose four random students to share what they think.
- Following this, state something along the lines of: “Most of us have personally experienced a time when someone made an assumption about us based on the way we look or a group we associate with. Most of us have also applied stereotypes to others. Whether intentional or not, these judgments can be damaging to effective communication and relationship building with people, especially those we don’t know that we consider to be ‘outsiders.’ In this lesson, we’ll use historical newspapers to examine how stereotypes contributed to racial intolerance and anti-immigrant attitudes in the early 20th century.”

Activity 1: Analyze and Wonder: Reaction to President McKinley’s Assassination

- For this activity, split the students into groups, and assign them one question to analyze and discuss for about ten minutes. Have them report their conclusions back to the entire class.
- You can provide the links to the students in a digital format instead of having them type each link individually. If you are unable to link them digitally, shorten the URLs using a service like TinyURL, Bitly or Google URL Shortener.

Activity 2: Locating Newspaper Stories about Leon Czolgosz

- After giving students time to work independently, have each student share the most interesting article they found with the rest of class. Also ask students to talk about their experience selecting search terms and limits, as well as finding relevant articles in English and Polish.
- You may consider assigning part of this as homework.

Activity 3: Statement of Condemnation

- Explain what a statement of condemnation is and what purpose it serves. You may say something such as "This allows people who identify with a particular category of people to separate themselves from bad actions/statements made by one or a small group of individuals, and show those who do not identify as that group that the majority of them are good people."
- To connect this activity with current events, you may discuss how the larger Muslim community reacted after the 9/11 or other terror attacks perpetrated by those of the Islamic faith. If possible, share a statement of condemnation produced by that community.
- Give students time to brainstorm groups to identify with, as well as positive qualities about that group. You may want to have an example already prepared for them to model.
- This activity may last two days or be assigned as homework.