

Educator Outline

Bell Ringer

- Provide students about three minutes to write down their responses in their notebooks. After students are finished, choose four random students to share their answers. Then share the correct definition of a letter to the editor.
- Read the sample letters to the editor as a class, making special note of what each author does well.

Letter to the Editor – Rough Draft

- When beginning the letter to the editor summative assessment, make sure you have students complete the rough draft. For students who typically struggle with writing, use this rough draft to monitor their work. Also, emphasize that the rubric provides the guidelines to how their work will be graded.
- The letter to the editor assessment may last two days. The first day, provide time to exclusively work on this. The second day, for those who finish early, you may want to play a variety of the video clips provided at the end of this unit.