Unit 1: The German-American Experience During WWI

Lesson 3: Anti-German Hysteria in Ohio

### **Educator Outline**

#### **Bell Ringer**

- Provide students about three minutes to write down their responses in their notebooks.
  After students are finished, choose four random students to share what they think.
  Afterwards, reveal the answer.
- Then state something along the lines of: "This horrific wartime act demonstrates some of the discriminatory actions and perceptions faced by German-Americans throughout the United States. But how were German-American Ohioans treated and perceived? Once again, we will look to the state's historic newspapers for answers."

### Read and Wonder: Tarred and Feathered in Toledo

 Make sure to preview the News-Bee article by discussing the questions to think about beforehand. You will want each student to have access to a computer so they can read this article online and also for the research later in the class.

# Watch & Wonder: Anti-German Hysteria

• Preview the video clip about Anti-German hysteria in Cincinnati by discussing the questions beforehand.

# **Activity: Analysis of Anti-German Stories**

• If there is still time after the exit ticket, have some students share their responses verbally.